Teacher guidance for activity

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|  | **Palaeolithic** | **Mesolithic** | **Neolithic** |
| **what they ate** | **children could act out:** hunting large mammals and finding food | **children could act out:** fishing by the river and hunting for food with a bow and arrow **This shows a:**  **change** | **children could act out:**  grinding flour and baking bread  **This shows a: change** |
| **where they lived** | **children could act out:** roaming the land, not staying still or resting for long | **children could act out:** sleeping and resting and then going out to hunt  **This shows a: change** | **children could act out:** sleeping/cutting corn/ looking after animals  **This shows a: change** |
| **who they lived with** | **children could act out:**  being with others in a ‘community’ | **children could act out:** being with others in a ‘community’  **This shows a: continuity** | **children could act out:**  being with others in a ‘community’, but also with animals **This shows a:**  **change** |
| **how they stayed warm** | **children could act out:**  sitting around by the fire keeping warm | **children could act out:** sitting around by the fire keeping warm  **This shows a: continuity** | **children could act out:** sitting around by the fire keeping warm  **This shows a: continuity** |